# HEARD COUNTY BOARD OF EDUCATION



# FRANKLIN, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2018 (Including Independent Auditor's Reports)

# HEARD COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

Greg S. Griffin STATE AUDITOR (404) 656-2174

September 19, 2019

Atlanta, Georgia 30334-8400

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Heard County Board of Education

#### INDEPENDENT AUDITOR'S REPORT

#### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Heard County Board of Education (School District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2018, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Emphasis of Matter**

As described in Note 2 and 15 to the financial statements, in 2018, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, as amended by GASB Statement No. 85, Omnibus 2017. The School District restated beginning net position for the effect of GASB Statement No. 75. Our opinions are not modified with respect to this matter.

#### Other Matters

# Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

# Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 19, 2019 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They & Duff

Greg S. Griffin State Auditor





# HEARD COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2018

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 7,826,516.24
Investments	250,727.93
Receivables, Net	
Interest	260.07
Taxes	851,312.73
State Government	1,602,278.72
Federal Government	191,532.74
Other	866.00
Inventories	59,904.84
Prepaid Items	1,000.00
Restricted Assets	
Cash and Investments with Fiscal Agent or Trustee	1,994,450.59
Capital Assets, Non-Depreciable	3,071,966.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	54,544,951.83
Total Assets	70,395,767.69
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	2,944,461.35
Related to OPEB Plan	588,107.00
Total Deferred Outflows of Resources	3,532,568.35
LIABILITIES	
Accounts Payable	257,941.78
Salaries and Benefits Payable	2,629,692.49
Interest Payable	60,000.00
Contracts Payable	52,167.34
Retainages Payable	30,894.00
Net Pension Liability	17,875,907.00
Net OPEB Liability	16,056,434.00
Long-Term Liabilities	10,000,404.00
Due Within One Year	2,182,178.02
Due in More Than One Year	1,970,725.34
Bue in More man one real	
Total Liabilities	41,115,939.97
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	670,629.00
Related to OPEB Plan	1,399,767.00
Total Deferred Inflows of Resources	2,070,396.00
NET POSITION	
Net Investment in Capital Assets	53,256,558.49
Restricted for	00,200,000.40
Continuation of Federal Programs	293,402.65
Debt Service	2,246,370.84
Capital Projects	844,587.72
Unrestricted (Deficit)	(25,898,919.63)
Total Net Position	\$ 30,742,000.07

# HEARD COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

		EVDENCEC	CHARGES FOR
	<del></del>	EXPENSES	SERVICES
GOVERNMENTAL ACTIVITIES			
Instruction	\$	15,560,435.23 \$	292,160.18
Support Services			
Pupil Services		454,608.33	-
Improvement of Instructional Services		739,072.25	-
Educational Media Services		477,026.12	-
General Administration		889,337.45	-
School Administration		1,598,369.64	-
Business Administration		157,896.17	-
Maintenance and Operation of Plant		2,315,587.48	-
Student Transportation Services		1,581,264.92	-
Central Support Services		22,189.00	-
Other Support Services		12,957.51	-
Operations of Non-Instructional Services			
Enterprise Operations		409,228.75	-
Food Services		1,311,986.76	270,467.07
Interest on Short-Term and Long-Term Debt	_	100,000.00	
Total Governmental Activities	\$	25,629,959.61 \$	562,627.25

**General Revenues** 

Taxes

Property Taxes

For Maintenance and Operations

Sales Taxes

Special Purpose Local Option Sales Tax

For Debt Services

For Capital Projects

Other Sales Tax

Grants and Contributions not Restricted to Specific Programs

**Investment Earnings** 

Miscellaneous

**Total General Revenues** 

Change in Net Position

Net Position - Beginning of Year

Net Position - End of Year

	PROGRAM REVENUES				NET (EXPENSES)
	OPERATING		CAPITAL		REVENUES
	<b>GRANTS AND</b>		<b>GRANTS AND</b>		AND CHANGES IN
	CONTRIBUTIONS		CONTRIBUTIONS		NET POSITION
•		_		_	
\$	9,950,188.91	\$	-	\$	(5,318,086.14)
	53,842.25		-		(400,766.08)
	323,080.08		-		(415,992.17)
	266,199.00		-		(210,827.12)
	545,041.45		-		(344,296.00)
	738,353.00		-		(860,016.64)
	2,827.66		-		(155,068.51)
	605,357.14		-		(1,710,230.34)
	389,890.66		-		(1,191,374.26)
	-		-		(22,189.00)
	-		-		(12,957.51)
	_		_		(409,228.75)
	959,524.18		_		(81,995.51)
	-		55,860.00		(44,140.00)
· ·		_	33,800.00	_	(++,1+0.00)
\$	13,834,304.33	\$_	55,860.00	_	(11,177,168.03)
					7,312,311.64
					2,177,727.38
					2,065,279.92
					60,155.40
					11,372.00
					82,233.49
				_	778,149.89
				_	12,487,229.72
					1,310,061.69
				_	29,431,938.38
				\$_	30,742,000.07

# HEARD COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2018

	_	GENERAL FUND		CAPITAL PROJECTS FUND	_	DEBT SERVICE FUND	_	TOTAL
<u>ASSETS</u>								
Cash and Cash Equivalents	\$	7,018,053.17	\$	808,463.07	\$	-	\$	7,826,516.24
Investments		250,727.93		-		-		250,727.93
Receivables, Net								
Interest		260.07		-		-		260.07
Taxes		502,083.06		349,229.67				851,312.73
State Government		1,602,278.72		-		-		1,602,278.72
Federal Government		191,532.74		-		-		191,532.74
Other		866.00		-		-		866.00
Inventories  Propoid Itams		59,904.84		-		-		59,904.84
Prepaid Items Restricted		1,000.00		-		-		1,000.00
Cash and Investments with a Fiscal Agent or Trustee	_	-		-	_	1,994,450.59	_	1,994,450.59
Total Assets	\$ <u></u>	9,626,706.53	\$_	1,157,692.74	\$ <b>=</b>	1,994,450.59	\$ <u></u>	12,778,849.86
<u>LIABILITIES</u>								
Accounts Payable	\$	73,921.74	\$	184,020.04	\$	-	\$	257,941.78
Salaries and Benefits Payable		2,629,692.49		-		-		2,629,692.49
Contracts Payable		-		52,167.34		-		52,167.34
Retainages Payable	_	-	_	30,894.00	_	-	_	30,894.00
Total Liabilities	_	2,703,614.23		267,081.38	_	-		2,970,695.61
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes	_	360,890.84	_	-		-	_	360,890.84
FUND BALANCES								
Nonspendable		60,904.84		-		-		60,904.84
Restricted		233,497.81		890,611.36		1,994,450.59		3,118,559.76
Committed		141,370.06		-		-		141,370.06
Unassigned	_	6,126,428.75	_	-	_	-	_	6,126,428.75
Total Fund Balances		6,562,201.46	_	890,611.36	_	1,994,450.59	_	9,447,263.41
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$	9.626.706.53	\$	1,157,692.74	\$	1,994,450.59	\$	12,778,849.86

# HEARD COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2018

Total fund balances - governmental funds (Exhibit "C")			\$ 9,447,263.41
Amounts reported for governmental activities in the Statement of Net Position are different because:			
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.			
Land Construction in progress	\$	2,676,796.00 395,170.00	
Construction in progress  Buildings and improvements		70,667,658.78	
Equipment		4,353,964.00	
Land improvements		3,816,241.84	
Accumulated depreciation	<u>-</u>	(24,292,912.79)	57,616,917.83
Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.			
Net pension liability	\$	(17,875,907.00)	
Net OPEB liability	Ψ	(16,056,434.00)	(33,932,341.00)
Not of LB hability	_	(10,000,404.00)	(55,552,541.00)
Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	\$	2,273,832.35	
Related to OPEB	Ψ	(811,660.00)	1,462,172.35
	-	(==,===)	_,,
Taxes that are not available to pay for current period expenditures are			
deferred in the funds.			360,890.84
Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.			
Bonds payable	\$	(2,000,000.00)	
Accrued interest payable	7	(60,000.00)	
Capital leases payable		(2,093,277.96)	
Compensated absences payable		(59,625.40)	(4,212,903.36)
	_	, , , , , , , , , , , , , , , , , , ,	<del></del>
Net position of governmental activities (Exhibit "A")			\$ 30,742,000.07
			 -, ,

# HEARD COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2018

	_	GENERAL FUND		CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES						
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings Miscellaneous	\$	7,198,059.91 60,155.40 11,960,378.44 1,892,185.24 562,627.25 13,137.86 778,149.89	\$	2,065,279.92 - - - - 671.38	\$ - \$ 2,177,727.38	7,198,059.91 4,303,162.70 11,960,378.44 1,892,185.24 562,627.25 82,233.49 834,009.89
Total Revenues	_	22,464,693.99		2,065,951.30	 2,302,011.63	26,832,656.92
<u>EXPENDITURES</u>						
Current Instruction Support Services		12,610,713.54		1,045,202.55	-	13,655,916.09
Pupil Services Improvement of Instructional Services Educational Media Services General Administration School Administration Business Administration Maintenance and Operation of Plant Student Transportation Services Central Support Services Other Support Services Enterprise Operations Food Services Operation Capital Outlay Debt Services Principal Interest  Total Expenditures	_	456,896.21 738,480.68 446,593.01 800,259.47 1,578,661.32 157,376.63 1,954,992.01 970,333.51 22,189.00 12,957.51 409,228.75 1,229,515.12	- <u>-</u>	82,651.20 15,252.60 15,252.60 - 605,199.42 2,273,781.96 - - 31,004.57 439,365.13 179,000.00 - 4,671,457.43	- - - - - - - - - - 3,000,000.00 60,000.00	456,896.21 738,480.68 446,593.01 882,910.67 1,593,913.92 157,376.63 2,560,191.43 3,244,115.47 22,189.00 12,957.51 409,228.75 1,260,519.69 439,365.13 3,179,000.00 60,000.00
Revenues over (under) Expenditures		1,076,497.23		(2,605,506.13)	(757,988.37)	(2,286,997.27)
OTHER FINANCING SOURCES (USES)						
Sale of Capital Assets Capital Leases Transfers In Transfers Out	_	- - 1,065,875.57 -	_	179,000.00 2,272,277.96 1,044,839.53	- - - (2,110,715.10)	179,000.00 2,272,277.96 2,110,715.10 (2,110,715.10)
Total Other Financing Sources (Uses)		1,065,875.57	_	3,496,117.49	(2,110,715.10)	2,451,277.96
Net Change in Fund Balances		2,142,372.80		890,611.36	(2,868,703.47)	164,280.69
Fund Balances - Beginning	_	4,419,828.66	_	-	 4,863,154.06	9,282,982.72
Fund Balances - Ending	\$ <u></u>	6,562,201.46	\$	890,611.36	\$ 1,994,450.59 \$	9,447,263.41

# HEARD COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2018

Net change in fund balances total governmental funds (Exhibit "E")

164,280.69

(466,871.00)

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

 Capital outlay
 \$ 3,122,402.00

 Depreciation expense
 (2,317,901.00)
 804,501.00

The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 114,251.73

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

 Capital leases issued
 \$ (2,272,277.96)

 Bond principal retirements
 3,000,000.00

 Capital lease payments
 179,000.00
 906,722.04

District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.

Pension expense \$ 152,214.33 OPEB expense \$ (318,225.00) (166,010.67)

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.

Accrued interest on issuance of bonds \$ (40,000.00)

Compensated absences \$ (6,812.10) (46,812.10)

Change in net position of governmental activities (Exhibit "B") \$ 1,310,061.69

# EXHIBIT "G"

# HEARD COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2018

	_	AGENCY FUNDS
<u>ASSETS</u>		
Cash and Cash Equivalents	\$ <sub>=</sub>	99,875.73
LIABILITIES		
Funds Held for Others	\$	99,857.73

#### **NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY**

#### REPORTING ENTITY

The Heard County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

#### **NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

#### **BASIS OF PRESENTATION**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

#### **GOVERNMENT-WIDE STATEMENTS:**

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

#### **FUND FINANCIAL STATEMENTS**

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

• Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

#### **BASIS OF ACCOUNTING**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have

matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

#### **NEW ACCOUNTING PRONOUNCEMENTS**

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other than Pensions. This statement establishes standards for recognizing and measuring liabilities, deferred outflows of resources, deferred inflows of resources, and expense/expenditures. For defined benefit OPEB, this statement identifies the methods and assumptions that are required to be used to project benefit payments, discount projected benefit payments to their actuarial present value, and attribute that present value to periods of employee service. Note disclosure and required supplementary information requirements about defined benefit OPEB also are addressed. The adoption of this statement has a significant impact on the School District's financial statements. As noted in the Restatement of Net Position note disclosure, the School District restated beginning net position for the cumulative effect of this accounting change.

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 81, *Irrevocable Split-Interest Agreements*. This statement requires that a government that receives resources pursuant to an irrevocable split-interest agreement recognize assets, liabilities, and deferred inflows of resources at the inception of the agreement. Furthermore, this statement requires that a government recognize assets representing its beneficial interests in irrevocable split-interest agreements that are administered by a third party, if the government controls the present service capacity of the beneficial interests. This statement requires that a government recognize revenue when the resources become applicable to the reporting period. The adoption of this statement does not have a significant impact on the School District's financial statement.

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 85, *Omnibus 2017*. The objective of this statement is to address practice issues that have been identified during implementation and application of certain GASB Statements. This statement addresses a variety of topics including issues related to blending component units, goodwill, fair value measurement and application, and postemployment benefits (pensions and other postemployment benefits [OPEB]). The adoption of this statement does not have a significant impact on the School District's financial statement.

In fiscal year 2018, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 86, *Certain Debt Extinguishment Issues*. The primary objective of this statement is to improve consistency in accounting and financial reporting for in-substance defeasance of debt by providing guidance for transactions in which cash and other monetary assets acquired with only existing resources—resources other than the proceeds of refunding debt—are placed in an irrevocable trust for the sole purpose of extinguishing debt. This statement also improves accounting and financial reporting for prepaid insurance on debt that is extinguished and notes to financial statements for debt that is defeased in substance. The adoption of this statement does not have a significant impact on the School District's financial statement.

#### **CASH AND CASH EQUIVALENTS**

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### **INVESTMENTS**

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

#### **RECEIVABLES**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### **INVENTORIES**

#### **Food Inventories**

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

#### **PREPAID ITEMS**

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

#### **RESTRICTED ASSETS**

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Qualified Zone Academy Bond sinking funds.

#### **CAPITAL ASSETS**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	С	apitalization	Estimated
		Policy	Useful Life
Land		All	N/A
Land Improvements	\$	10,000.00	15 years
Buildings and Improvements	\$	10,000.00	10 to 40 years
Equipment	\$	10,000.00	5 to 15 years
Intangible Assets	\$	300,000.00	5 to 10 years

#### **DEFERRED OUTFLOWS/INFLOWS OF RESOURCES**

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

#### **COMPENSATED ABSENCES**

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 10 days is awarded on a fiscal year basis to all full time personnel employed on a twelve month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 20 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

#### LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

#### **PENSIONS**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

# POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### **FUND BALANCES**

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

#### **USE OF ESTIMATES**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### **PROPERTY TAXES**

The Heard County Board of Commissioners adopted the property tax levy for the 2017 tax digest year (calendar year) on September 26, 2017 (levy date) based on property values as of January 1, 2017. Taxes were due on December 13, 2017 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2017 tax digest are reported as revenue in the governmental funds for fiscal year 2018. The Heard County Board of Commissioners bills and collects the property taxes for the School District, withholds 2.50% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2018, for maintenance and operations amounted to \$6,791,621.13.

The tax millage rate levied for the 2017 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

**School Operations** 

15.643 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$406,438.78 during fiscal year ended June 30, 2018.

#### **SALES TAXES**

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$4,243,007.30 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

#### **NOTE 3: BUDGETARY DATA**

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

#### **NOTE 4: DEPOSITS AND INVESTMENTS**

#### **COLLATERALIZATION OF DEPOSITS**

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

#### **CATEGORIZATION OF DEPOSITS**

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2018, the School District had deposits with a carrying amount of \$8,177,101.90, which includes \$250,727.93 in a Certificate of Deposit that is reported as Investments and a bank balance of \$8,835,016.11. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$8,335,016.11.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	7,826,516.24
Statement of Fiduciary Net Position	_	99,857.73
Total cash and cash equivalents		7,926,373.97
Add: Deposits with original maturity of three months or more reported as investments	-	250,727.93
Total carrying value of deposits - June 30, 2018	\$	8,177,101.90

#### **CATEGORIZATION OF INVESTMENTS**

At June 30, 2018, the School District had the following investments:

Investment Type		Fair Value	Investment Maturity Less Than 1 Year
Debt Securities U. S. Treasuries	\$	430.59	\$ 430.59
U. S. Agencies Implicitly Guaranteed	-	1,994,020.00	1,994,020.00
Total Investments	\$	1,994,450.59	\$ 1,994,450.59

#### **Fair Value of Investments**

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical measurements in active markets;
- Level 2: Observable inputs other than quoted market prices; and,
- Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

Investments by fair value level:		Fair Value	 Level 2		
U. S. Treasuries U. S. Agencies	\$	430.59	\$ 430.59		
Implicitly Guaranteed	-	1,994,020.00	 1,994,020.00		
Total investments by fair value level	\$	1,994,450.59	\$ 1,994,450.59		

#### **Interest Rate Risk**

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

#### **Custodial Credit Risk**

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

At June 30, 2018, \$1,994,450.59 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

#### **Credit Quality Risk**

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District does not have a formal policy that would further limit its investment choices or one that addresses credit risk.

The investments subject to credit quality risk are reflected below:

			_	Quality Ratings
Rated Debt Investments		Fair Value		Unrated
	_	_		_
Debt Securities				
U. S.Treasuries	\$	430.59	\$	430.59
U.S. Agencies				
Implicitly Guaranteed		1,994,020.00		1,994,020.00
	_		_	
Totals by Quality Ratings	\$_	1,994,450.59	\$_	1,994,450.59

#### **Concentration of Credit Risk**

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District does not have a formal policy for managing concentration of credit risk. More than 5% of the School District's investments are in Federal National Mortgage Association Discount Notes. These investments are 99% of the School District's total investments.

# **NOTE 5: CAPITAL ASSETS**

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances					Balances
		July 1, 2017	 Increases		Decreases		June 30, 2018
Governmental Activities							
Capital Assets, Not Being Depreciated:							
Land	\$	2,676,796.00	\$ -	\$	-	\$	2,676,796.00
Construction in Progress		-	 395,170.00		-		395,170.00
Total Capital Assets Not Being Depreciated	-	2,676,796.00	 395,170.00		-		3,071,966.00
Capital Assets Being Depreciated							
Buildings and Improvements		70,599,855.78	67,803.00		-		70,667,658.78
Equipment		3,784,107.00	2,659,429.00		2,089,572.00		4,353,964.00
Land Improvements		3,816,241.84	-		-		3,816,241.84
Less Accumulated Depreciation for:							
Buildings and Improvements		18,850,146.37	1,798,444.00		-		20,648,590.37
Equipment		2,323,648.05	313,542.00		1,622,701.00		1,014,489.05
Land Improvements		2,423,918.37	 205,915.00	_	-		2,629,833.37
Total Capital Assets, Being Depreciated, Net	-	54,602,491.83	 409,331.00		466,871.00		54,544,951.83
Governmental Activity Capital Assets - Net	\$	57,279,287.83	\$ 804,501.00	\$	466,871.00	\$_	57,616,917.83

Current year depreciation expense by function is as follows:

Instruction		\$	1,811,253.00
Support Services			
Educational Media Services	\$ 27,775.00		
General Administration	2,798.00		
Maintenance and Operation of Plant	138,562.00		
Student Transportation Services	303,557.00		472,692.00
Food Services			33,956.00
		\$_	2,317,901.00

# **NOTE 6: INTERFUND TRANSFERS**

Interfund transfers for the year ended June 30, 2018, consisted of the following:

	Transfers from			
	_	Debt Service		
Transfers to	_	Fund		
	_			
General Fund	\$	1,065,875.57		
Capital Projects Fund		1,044,839.53		
	_			
Total	\$	2,110,715.10		

Transfers are used to move Education Special Purpose Local Option Sales Tax (ESPLOST) revenues collected by the debt service fund to the capital projects fund as required for capital construction projects and to reimburse the general fund for ESPLOST approved purchases.

#### **NOTE 7: LONG-TERM LIABILITIES**

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

		Governmental Activities									
	-	Balance						Balance	Due Within One		
		July 1, 2016		Additions		Deductions	_	June 30, 2017	Year		
Qualified Zone Academy Bonds	\$	2,000,000.00	\$	-	\$	-	\$	2,000,000.00 \$	2,000,000.00		
Qualified School Construction Bonds		3,000,000.00		-		3,000,000.00		-	-		
Capital Leases		-		2,272,277.96		179,000.00		2,093,277.96	182,178.02		
Compensated Absences (1)		52,813.30		6,812.10		-	_	59,625.40			
	\$	5,052,813.30	\$	2,279,090.06	\$	3,179,000.00	\$	4,152,903.36 \$	2,182,178.02		

<sup>(1)</sup> The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

#### QUALIFIED ZONE ACADEMY BONDS (QZAB)

Section 226 of the Taxpayer Relief Act of 1997 (Public Law 105-34) provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the establishment of special academic programs, in partnership with the business community. The School District, in agreement with US Bank, has entered into such an arrangement.

This agreement establishes a method of repayment for qualified interest-free debt instrument. The agreement requires the School District to deposit funds annually into a sinking fund account on or before August 01, 2018. The amount on deposit at June 30, 2018 was \$1,994,450.59.

Debt currently outstanding under Qualified Zone Academy Bonds is as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	. <u>-</u>	Amount Issued	_	Amount Outstanding
QZAB Series 2004	0.00%	8/26/2004	8/26/2018	\$	2,000,000.00	\$	2,000,000.00

The following schedule reports the annual Qualified Zone Academy Bond payments:

Fiscal Year Ended June 30:	 Principal
2019	\$ 2,000,000.00

#### **CAPITAL LEASES**

The School District has acquired buses under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

	Governmental Activities
Equipment Less: Accumulated Depreciation	\$ 2,272,277.96 113,613.90
	\$ 2,158,664.06

During the current fiscal year, the School District entered into a lease agreement as lessee for financing the acquisition of buses at a cost of \$2,272,277.96. This lease qualifies as a capital lease for accounting purposes, and, therefore, has been recorded at the present value of the future minimum lease payments as of the date of inception.

Capital leases currently outstanding are as follows:

	Interest				Amount
Purpose	Rate	Issue Date	Maturity Date	Amount Issued	Outstanding
School Buses	3.05%	7/15/2017	7/15/2027	\$ 2,272,277.96	\$ 2,093,277.96

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	Principal		Interest
2019	\$	182,178.02	\$ 63,844.98
2020		187,734.45	58,288.55
2021		193,460.35	52,562.65
2022		199,360.89	46,662.11
2023		205,441.40	40,581.60
2024 - 2028		1,125,102.85	 105,012.15
Total Principal and Interest	\$	2,093,277.96	\$ 366,952.04

# **NOTE 8: RISK MANAGEMENT**

#### **INSURANCE**

#### **Commercial Insurance**

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

# **Georgia School Boards Association Risk and Insurance Management System**

The School District participates in the Georgia School Boards Association Risk and Insurance Management System (the System), a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims

brought against members of the system. The School District pays an annual premium to the System for its general insurance coverage. Additional coverage is provided through agreements by the System with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the System varies by line of coverage.

The School District is self-insured with regard to dental claims. The School District accounts for claims with expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the dental claims liability during the last two fiscal years are as follows:

		Beginning		Claims and				
		of Year		Changes in		Claims		End of Year
		Liability		Estimates		Paid		Liability
	_		_		-		_	
2017	\$	-	\$	141,264.86	\$	141,264.86	\$	-
2018	\$	-	\$	149,312.78	\$	149,312.78	\$	-

#### **WORKERS' COMPENSATION**

#### **Georgia Education Workers' Compensation Trust**

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 110% of the loss fund and based on the Fund's annual normal premium.

#### **UNEMPLOYMENT COMPENSATION**

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	-	Beginning of Year Liability	-	Claims and Changes in Estimates	_	Claims Paid	_	End of Year Liability
2017	\$	-	\$	-	\$	-	\$	-
2018	\$	-	\$	990.00	\$	990.00	\$	-

#### **SURETY BOND**

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
	 _
Superintendent	\$ 50,000.00

#### **NOTE 9: FUND BALANCE CLASSIFICATION DETAILS**

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2018:

Nonspendable				
Inventories	\$	59,904.84		
Prepaids		1,000.00		60,904.84
Restricted	_			
Continuation of Federal Programs	\$	233,497.81		
Capital Projects		638,691.11		
Debt Service		2,246,370.84		3,118,559.76
Committed	_			
School Activity Accounts				141,370.06
Unassigned				6,126,428.75
			-	
Fund Balance, June 30, 2018				9,447,263.41

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

#### **NOTE 10: BROADBAND SPECTRUM LEASE**

Effective January 27, 2010, the School District entered into a 30-year lease agreement with Clearwire Spectrum Holdings (Sprint) for the lease of excess spectrum capacity on Education Broadband Service licenses currently held by School District. These licenses were granted to the School District by the Federal Communications Commission. The lease agreement requires monthly lease payments over the term of the lease, of which \$64,331.65 was recognized during fiscal year 2018 as a general revenue on the Statement of Activities.

#### **NOTE 11: SIGNIFICANT COMMITMENTS**

#### **COMMITMENTS UNDER CONSTRUCTION CONTRACTS**

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2018.

		Unearned		Payments
		Executed		through
Project	_	Contracts (1)	_	June 30, 2018 (2)
	_		-	
CES Circulation Renovations	\$	274,742.48	\$	169,957.18
SHIELD-Security System		40,663.34	_	158,275.96
	_		-	
	\$_	315,405.82	\$	328,233.14

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year end.

#### **NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES**

#### **FEDERAL GRANTS**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

#### **NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)**

#### GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

**Plan Description:** Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

**Contributions:** As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$583,411.00 for the year ended June 30, 2018. Active employees are not required to contribute to the School OPEB Fund.

# OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2018, the School District reported a liability of \$16,056,434.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2017. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2016. An expected total OPEB liability as of June 30, 2017 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2017. At June 30, 2017, the School District's proportion was 0.114281%, which was a decrease of 0.001410% from its proportion measured as of June 30, 2016.

For the year ended June 30, 2018, the School District recognized OPEB expense of \$901,636.00. At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	_	OPEB		
		Deferred		Deferred
		Outflows of		Inflows of
	_	Resources		Resources
Differences between expected and actual experience	\$	-	\$	-
Changes of assumptions		-		1,222,656.00
Net difference between projected and actual earnings on OPEB plan investments		4,696.00		-
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		177,111.00
School District contributions subsequent to the measurement date	_	583,411.00		
Total	\$	588,107.00	\$	1,399,767.00

School District contributions subsequent to the measurement date of \$583,411.00 are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:		OPEB		
	_			
2019	\$	(250,583.00)		
2020	\$	(250,583.00)		
2021	\$	(250,583.00)		
2022	\$	(250,583.00)		
2023	\$	(251,758.00)		
2024	\$	(140,981.00)		

Actuarial assumptions: The total OPEB liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2016 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2017:

#### OPEB:

Inflation	2.75%					
Salary increases						
ERS	3.25% - 7.00%, including inflation					
JRS	4.50%, including inflation					
LRS	None					
TRS	3.25-9.00%, including inflation					
PSERS	N/A					
Long-term expected rate of return	3.88%, compounded annually, net of investment expense, and including					
Healthcare cost trend rate	inflation					
Pre-Medicare Eligible	7.75%					
Medicare Eligible	5.75%					
Ultimate trend rate						
Pre-Medicare Eligible	5.00%					
Medicare Eligible	5.00%					
Year of Ultimate trend rate	2022					

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For ERS, JRS and LRS members: The RP-2000 Combined Mortality Table projected to 2025 with projection scale BB and set forward 2 years for both males and females is used for the period after service retirement and for dependent beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB and set back 7 years for males and set forward 3 years for females is used for the period after disability retirement.
- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014.

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# HEARD COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2018

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

Additionally, there was a change that affected measurement of the total OPEB liability since the prior measurement date. The methodology used to determine employee and retiree participation in the School OPEB Fund is based on their current or last employer payroll location. Current and former employees of public school districts, libraries, regional educational service agencies and community colleges are allocated to the School OPEB Fund irrespective of retirement system affiliation. In addition, the discount rate increased from 3.07% to 3.58%.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Real Rate of Return*
Local Government Investment Pool	100.00%	1.13%

<sup>\*</sup> Rate shown is net of the 2.75% assumed rate of inflation

Discount rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.56% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2115. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2029. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease		Current Discount		1% Increase
	(2.58%)	_	Rate (3.58%)	_	(4.58%)
Net OPEB Liability	\$ 19,064,140.00	\$	16,056,434.00	\$	13,682,746.00

Sensitivity of the District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare						
	_	1% Decrease		Cost Trend Rate		1% Increase		
Net OPEB Liability	\$	13,308,955.00	\$	16,056,434.00	\$	19,633,648.00		

**OPEB plan fiduciary net position:** Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at <a href="https://sao.georgia.gov/comprehensive-annual-financial-reports">https://sao.georgia.gov/comprehensive-annual-financial-reports</a>.

#### **NOTE 14: RETIREMENT PLANS**

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

#### **TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)**

**Plan Description:** All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <a href="https://www.trsga.com/publications">www.trsga.com/publications</a>.

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

**Contributions:** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2018. The School District's contractually required contribution rate for the year ended June 30, 2018 was 16.81% of annual School District payroll, of which 16.71% of payroll was required from the School District and 0.10% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$1,883,930.35 and \$10,367.34 from the School District and the State, respectively.

#### PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

**Plan description:** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A.

assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at <a href="https://www.ers.ga.gov/formspubs/formspubs">www.ers.ga.gov/formspubs/formspubs</a>.

**Benefits provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

**Contributions:** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$30,456.00.

#### Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2018, the School District reported a liability of \$17,875,907.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability \$ 17,875,907.00

State of Georgia's proportionate share of the net pension liability associated with the School District \$ 11,895.00

Total \$ 17,887,802.00

The net pension liability for TRS was measured as of June 30, 2017. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2016. An expected total pension liability as of June 30, 2017 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2017.

At June 30, 2017, the School District's TRS proportion was 0.096183%, which was a decrease of 0.000109% from its proportion measured as of June 30, 2016.

At June 30, 2018, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$30,456.00.

The PSERS net pension liability was measured as of June 30, 2017. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2016. An expected total pension liability as of June 30, 2017 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2017.

For the year ended June 30, 2018, the School District recognized pension expense of \$1,735,770.00 for TRS and \$30,456.00 for PSERS and revenue of \$3,480.00 for TRS and \$30,456.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2018, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS						
		Deferred		Deferred				
		Outflows of		Inflows of				
		Resources		Resources				
			_					
Differences between expected and actual experience	\$	668,669.00	\$	67,462.00				
Changes of assumptions		391,862.00		-				
Net difference between projected and actual earnings on pension plan investments		-		123,016.00				
Changes in proportion and differences between School District contributions and proportionate share		-		480,151.00				
School District contributions subsequent to the measurement date	_	1,883,930.35						
Total	\$_	2,944,461.35	\$	670,629.00				

The School District contributions subsequent to the measurement date of \$1,883,930.35 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS				
2019	\$	(341,753.00)			
2020	\$	792,047.00			
2021	\$	403,828.00			
2022	\$	(474,663.00)			
2023	\$	10,443.00			

**Actuarial assumptions:** The total pension liability as of June 30, 2017 was determined by an actuarial valuation as of June 30, 2016, using the following actuarial assumptions, applied to all periods included in the measurement:

#### Teachers Retirement System:

Inflation 2.75%

Salary increases 3.25% – 9.00%, average, including inflation

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

#### Public School Employees Retirement System:

Inflation 2.75% Salary increases N/A

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2016 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative	<u> </u>	5.00%	10.50%
Total	100.00%	100.00%	

<sup>\*</sup> Rates shown are net of the 2.75% assumed rate of inflation

**Discount rate:** The discount rate used to measure the total TRS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**Sensitivity of the School District's proportionate share of the net pension liability to changes** *in the discount rate:* The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.50%)	 Current Discount Rate (7.50%)	 1% Increase (8.50%)
School District's proportionate share of the				
net pension liability	\$	29,336,460.00	\$ 17,875,907.00	\$ 8,434,987.00

**Pension plan fiduciary net position:** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publically available at <a href="https://www.trsga.com/publications">www.trsga.com/publications</a>.

#### **NOTE 15: RESTATEMENT OF PRIOR YEAR NET POSITION**

For fiscal year 2018, the School District made prior period adjustments due to the adoption of GASB Statement No. 75, as described in "New Accounting Pronouncements", which require the restatement of the June 30, 2017, net position in Governmental Activities. The result is a decrease in net position at July 1, 2017 of \$16,549,869. This change is in accordance with generally accepted accounting procedures.

Net Position, July 1, 2017 as previously reported	\$	45,981,807.38
Prior Period Adjustment - Implementation of GASB No. 75: Net OPEB Liability (measurement date)		(17,145,737.00)
Deferred Outflows - School District's Contributions made during fiscal year 2017	-	595,868.00
Net Position, July 1, 2017, as restated	\$	29,431,938.38

#### **NOTE 16: TAX ABATEMENTS**

Heard County entered into agreements with local businesses for the purpose of constructing new facilities and doing business within their jurisdictions.

For the fiscal year ended June 30, 2018, Heard County abated property taxes due to the School District totaling \$15,673.00, under agreements entered into by JAC Products and Plasti Paint Inc.

Agreement with JAC Products commenced in 2008 and expires 2021. And the Plasti Paint Inc. agreement commenced in 2011 and expires 2031. Under these agreements, JAC Products and Plasti Paint Inc. reimburses the School District for 0.00% of the reduction in tax revenues. The School District received \$0.00 in fiscal year 2018.

#### **NOTE 17: RELATED PARTY TRANSACTIONS**

The School District purchased various supplies (grass seed, fertilizer and a lawn mower) from Georgia Deer Farm totaling \$12,607.00 for the current year. The owner, Roger Harrod, is a current Board member.



# HEARD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	pro	School District's portionate share of net pension liability	prop n	State of Georgia's School District's proportionate share of the net pension liability as a associated with the School District Total School District's percentage of its covered payroll payroll						Plan fiduciary net position as a percentage of the total pension liability
2018	0.096183%	\$	17,875,907.00	\$	11,895.00	\$	17,887,802.00	\$	11,040,014.16	161.92%	79.33%
2017	0.096292%	\$	19,866,113.00	\$	-	\$	19,866,113.00	\$	10,639,491.38	186.72%	76.06%
2016	0.098514%	\$	14,997,778.00	\$	-	\$	14,997,778.00	\$	10,538,100.61	142.32%	81.44%
2015	0.099389%	\$	12,556,489.00	\$	-	\$	12,556,489.00	\$	10,140,583.22	123.82%	84.03%

# HEARD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	proport of the	ol District's tionate share net pension liability	propor net	ate of Georgia's tionate share of the pension liability ated with the School District	Total	chool District's overed payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2018	0.00%	\$	-	\$	151,119.00	\$ 151,119.00	\$ 469,260.85	N/A	85.69%	
2017	0.00%	\$	-	\$	189,241.00	\$ 189,241.00	\$ 447,889.30	N/A	81.00%	
2016	0.00%	\$	-	\$	135,239.00	\$ 135,239.00	\$ 456,167.00	N/A	87.00%	
2015	0.00%	\$	_	\$	146,771.00	\$ 146,771.00	\$ 605,419.75	N/A	88.29%	

# HEARD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability (asset)	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2018	0.114281%	\$ 16,056,434.00	\$ -	\$ 16,056,434.00	\$ 10,177,604.27	157.76%	1.61%

# HEARD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required Year Ended contribution		 butions in relation to ontractually required contribution	Contrib	ution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2018	\$	1,883,930.35	\$ 1,883,930.35	\$	-	\$ 11,274,902.07	16.71%
2017	\$	1,575,410.02	\$ 1,575,410.02	\$	-	\$ 11,040,014.16	14.27%
2016	\$	1,518,255.42	\$ 1,518,255.42	\$	-	\$ 10,639,491.38	14.27%
2015	\$	1,385,760.23	\$ 1,385,760.23	\$	-	\$ 10,538,100.61	13.15%
2014	\$	1,245,263.62	\$ 1,245,263.62	\$	-	\$ 10,140,583.22	12.28%
2013	\$	1,184,828.00	\$ 1,184,828.00	\$	-	\$ 10,384,119.19	11.41%
2012	\$	1,096,868.45	\$ 1,096,868.45	\$	-	\$ 10,669,926.56	10.28%
2011	\$	1,109,405.82	\$ 1,109,405.82	\$	-	\$ 10,791,885.41	10.28%
2010	\$	1,078,021.16	\$ 1,078,021.16	\$	-	\$ 11,067,979.06	9.74%
2009	\$	1,090,804.28	\$ 1,090,804.28	\$	-	\$ 11,754,356.47	9.28%

# HEARD BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND FOR THE YEAR ENDED JUNE 30

Year Ended	ractually required contribution	Contributions in relation to the contractually required contribution		Contribution deficiency (excess)		School District's covered-employee payroll		Contribution as a percentage of covered-employee payroll
2018	\$ 583,411.00	\$	583,411.00	\$	-	\$	10,294,401.92	5.67%
2017	\$ 595,868.00	\$	595,868.00	\$	-	\$	10,177,604.27	5.85%

## HEARD COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2018

#### **Teachers Retirement System**

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

#### Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

#### **School OPEB Fund**

Changes of benefit terms: In June 30, 2010 actuarial valuation, there was a change of benefit terms to require Medicare-eligible recipients to enroll in a Medicare Advantage plan to receive the State subsidy.

Changes in assumptions: In the revised June 30, 2017 actuarial valuation, there was a change relating to employee allocation. Employees were previously allocated based on their Retirement System membership, and currently employees are allocated based on their current employer payroll location. Additionally, there were changes to the discount rate and an increase in the investment rate of return due to a longer term investment strategy.

In the June 30, 2015 actuarial valuation, decremental and underlying inflation assumptions were changed to reflect the Retirement Systems' experience studies.

In the June 30, 2012 actuarial valuation, a data audit was performed and data collection procedures and assumptions were changed.

## HEARD COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2018

NONAPPROPRIATED BUDGETS **ACTUAL VARIANCE ORIGINAL FINAL AMOUNTS** OVER/UNDER **REVENUES** 7,472,714.00 \$ 7,198,059.91 \$ **Property Taxes** \$ 7,472,714.00 \$ (274,654.09) Sales Taxes 30,000.00 30,000.00 60,155.40 30,155.40 State Funds 11,160,352.00 11,179,437.00 11,960,378.44 780,941.44 1,892,185.24 Federal Funds 1,959,404.39 2,039,213.00 (147,027.76)**Charges for Services** 543,960.00 543,960.00 562,627.25 18,667.25 **Investment Earnings** 8,350.00 8,350.00 13,137.86 4,787.86 Miscellaneous 468,330.00 477,330.00 778,149.89 300,819.89 **Total Revenues** 21,643,110.39 21,751,004.00 22,464,693.99 713,689.99 **EXPENDITURES** Current Instruction 12,498,825.45 12,482,068.82 12,610,713.54 (128,644.72)**Support Services** 422,654.45 456,896.21 **Pupil Services** 477,374.90 20,478.69 700,343.47 795,103.18 738,480.68 56,622.50 Improvement of Instructional Services **Educational Media Services** 410,574.38 410,574.38 446,593.01 (36,018.63)**General Administration** 829,893.87 830,435.87 800,259.47 30,176.40 **School Administration** 1,570,205.68 1,573,930.68 1,578,661.32 (4,730.64)**Business Administration** 144,278.55 162,663.55 157,376.63 5,286.92 Maintenance and Operation of Plant 2,111,766.16 2,127,426.16 1,954,992.01 172,434.15 **Student Transportation Services** 1,027,677.78 1,049,700.78 970,333.51 79,367.27 **Central Support Services** 22,189.00 22,189.00 22,189.00 Other Support Services 12,500.00 12,500.00 12,957.51 (457.51)**Enterprise Operations** 420,000.00 420,000.00 409,228.75 10,771.25 Food Services Operation 1,292,654.44 1,292,654.44 1,229,515.12 63,139.32 **Total Expenditures** 21,463,563.23 21,656,621.76 21,388,196.76 268,425.00 94,382.24 Excess of Revenues over (under) Expenditures 179,547.16 1,076,497.23 982,114.99 **OTHER FINANCING SOURCES (USES)** Other Sources 277,107.00 1,090,055.00 1,065,875.57 (24,179.43)Other Uses (277, 107.00)290,055.00 (290,055.00) 800,000.00 Total Other Financing Sources (Uses) 1,065,875.57 265,875.57 Net Change in Fund Balances 179,547.16 894,382.24 2,142,372.80 1,247,990.56 Fund Balances - Beginning 4,374,316.34 4,374,316.34 4,419,828.66 45,512.32 Adjustments 24,917.12 (355,447.69)355,447.69 Fund Balances - Ending 6,562,201.46 \$ 4,578,780.62 \$ 4,913,250.89 \$ 1,648,950.57

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

## HEARD COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2018

FUNDING AGENCY	CFDA	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of Child Nutrition Cluster Pass-Through From Georgia Department of Education Food Services			
School Breakfast Program	10.553	17175GA324N1099 \$	191,663.73
National School Lunch Program	10.555	17175GA324N1100	985,987.95
Total Child Nutrition Cluster			1,177,651.68
Other Programs			
Pass-Through From Bright From the Start:			
Georgia Department of Early Care and Learning			
Child and Adult Care Food Program	10.558	17175GA368N2020	11,002.00
Total U. S. Department of Agriculture			1,188,653.68
Education, U. S. Department of Special Education Cluster Pass-Through From Georgia Department of Education			
Special Education Grants to States	84.027	H027A160073	9 700 00
Grants to States Grants to States	84.027 84.027	H027A170073	8,709.00 322,243.16
Preschool Grants	84.173	H173A160081	931.00
Preschool Grants	84.173	H173A100081	22,390.68
Tresonor drants	04.110	-	22,000.00
Total Special Education Cluster		-	354,273.84
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A170010	30,010.37
Rural Education	84.358	S358B160010	10,288.00
Rural Education	84.358	S365B170010	21,310.32
Student Support and Academic Enrichment Program	84.424A	S424A170011	12,948.00
Supporting Effective Instruction State Grants	84.367	S367A160001	13,266.00
Supporting Effective Instruction State Grants	84.367 84.010	S367A170001	56,800.52
Title I Grants to Local Educational Agencies	84.010 84.010	S010A160010 S010A170010	17,845.00 471,017.54
Title I Grants to Local Educational Agencies	84.010	5010A170010	471,017.54
Total Other Programs			633,485.75
Total U. S. Department of Education		-	987,759.59
Total Expenditures of Federal Awards		\$	2,176,413.27
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#### Notes to the Schedule of Expenditures of Federal Awards

#### Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Heard County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

#### Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

#### HEARD COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2018

	 VERNMENTAL FU TYPE
IOV (FUNDING	GENERAL
<u>ICY/FUNDING</u>	 FUND
RANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 564,563.
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	577,846
Kindergarten Program - Early Intervention Program	166,807
Primary Grades (1-3) Program	1,256,813
Primary Grades - Early Intervention (1-3) Program	459,483
Upper Elementary Grades (4-5) Program	619,391
Upper Elementary Grades - Early Intervention (4-5) Program	341,913
Middle School (6-8) Program	1,095,331
High School General Education (9-12) Program	1,126,897
Vocational Laboratory (9-12) Program	544,211
Students with Disabilities	1,951,544
Gifted Student - Category VI	666,943
Remedial Education Program	87,745
Alternative Education Program	92,979
English Speakers of Other Languages (ESOL)	10,196
Media Center Program	228,651
20 Days Additional Instruction	67,917
Staff and Professional Development	40,309
Principal Staff and Professional Development	1,309
Indirect Cost	
Central Administration	466,076
School Administration	619,015
Facility Maintenance and Operations	513,838
Amended Formula Adjustment	(178,139
Categorical Grants	
Pupil Transportation	074050
Regular	374,856
Nursing Services	45,000
Education Equalization Funding Grant	11,372
Other State Programs	24.000
Food Services	31,262
Math and Science Supplements	21,306
Preschool Disability Services Teacher of the Year	56,284 507
Teachers Retirement	10,367
Vocational Education	57,328
Office of the State Treasurer	
Public School Employees Retirement	30,456
	 ,

11,960,378.44



## HEARD COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2018

	ORIGINAL ESTIMATED	CURRENT ESTIMATED	AMOUNT EXPENDED IN CURRENT	AMOUNT EXPENDED IN PRIOR	TOTAL COMPLETION	EXCESS PROCEEDS NOT	ESTIMATED COMPLETION
PROJECT	COST (1)	COSTS (2)	YEAR (3) (4)	YEARS (3) (4)	COST	EXPENDED	DATE
a) the payment of a portion of the principal of and interest on the Bonds, the maximum amount of debt service to be paid on the bonds not to exceed	\$ 35,000,000.00 \$	20,000,000.00 \$	- \$	- \$	- \$	-	
<ul><li>\$24,210,000.00.</li><li>b) to pay a portion of the costs of the following projects for the School District:</li></ul>	-	-	3,060,000.00	12,415,625.00	15,475,625.00	-	Complete
<ul> <li>i) the acquisition, construction, equipping and furnishing of</li> </ul>							
a) Heard Middle School stadium concession and rest room building and ballfield restrooms	-	-	-	949,831.38	949,831.38	-	Complete
<ul> <li>b) Heard High School renovation of fieldhouse, new press box building and new aluminum grandstands</li> </ul>	-	-	-	1,976,845.48	1,976,845.48	-	Complete
<ul><li>ii) adding to, renovating, repairing, modifying, improving and equipping existing school buildings, facilities and equipment</li></ul>	-	-	378,826.16	720,008.10	1,098,834.26	-	Complete
iii) acquiring technology equipment, including but not limited to computer hardware and software, safety and security equipment, energy savings equipment, including but not limited to HVAC equipment, and other school equipment	_	_	1,341,764.26	1,056,068.39	2,397,832.65	_	Complete
iv) acquiring school buses and other school transportation and or maintenance vehicles			-	644,054.88	644,054.88	-	Complete
v) acquiring textbooks and band instruments	-	-	561,202.88	534,215.73	1,095,418.61	-	Complete
vi) acquiring real property	-	-	-	-	-		Complete
vii) acquiring any capital property necessary or desirable for the foregoing purposes, both real and personal.	<u> </u>		<u>-</u>			<u>-</u>	Complete
Total Series 2013	35,000,000.00	20,000,000.00	5,341,793.30	18,296,648.96	23,638,442.26		
Series 2018	30,000,000.00	20,000,000.00					
<ul> <li>adding to, renovating, improving, equipping and furnishing existing school buildings and facilities, transportation facilities, physical education/athletic fields and facilities, classrooms, agricultural facilities and other facilities</li> </ul>							
	-	-	273,652.10	-	-	-	January 2023
a) CES Circulation Project	-	-	147,826.17	-	-	-	October 2018
<ul><li>ii) acquiring, constructing, equipping and furnishing new school buildings and facilities</li></ul>	-	-	-	-	-	-	January 2023
iii) acquiring technology equipment, computer hardware and software, safety and security equipment and other school equipment	-	-	664,695.11	-	-	-	January 2023
iv) acquiring school buses and other school vehicles	-	-	2,313,349.96	-	-	-	January 2023
v) acquiring textbooks and band instruments	-	-	5,200.56	-	-	-	January 2023
vi) acquiring any capital property necessary or desirable for the foregoing purposes, both real and personal.		<u> </u>	<u>-</u>				January 2023
Total Series 2018	30,000,000.00	20,000,000.00	3,404,723.90		<u>-</u>	<u> </u>	
	\$ 65,000,000.00 \$	40,000,000.00 \$	8,746,517.20 \$	18,296,648.96	23,638,442.26 \$		

(1)	The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Ta
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(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	\$	2,403,129.88
Current Year	_	60,000.00
Total	\$_	2,463,129.88

See notes to the basic financial statements.

<sup>(2)</sup> The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

The voters of Heard County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

## SECTION II COMPLIANCE AND INTERNAL CONTROL REPORTS

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

September 19, 2019

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Heard County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Heard County Board of Education (School District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated September 19, 2019.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* as items FS 2018-001 and FS 2018-002, that we consider to be material weaknesses.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying *Schedule of Findings and Questioned Costs* as item FS 2018-001.

#### School District's Response to Findings

The School District's response to the findings identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Greg S. Griffin State Auditor Greg S. Griffin STATE AUDITOR (404) 656-2174

September 19, 2019

Atlanta, Georgia 30334-8400

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Heard County Board of Education

#### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

#### Report on Compliance for Each Major Federal Program

We have audited the Heard County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Ouestioned Costs*.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

#### Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

#### Other Matters

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with the Uniform Guidance and which is described in the accompanying Schedule of Findings and Questioned Costs as item FA-2018-001. Our opinion on each major federal program is not modified with respect to this matter.

The School District's response to the noncompliance findings identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

#### Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified a deficiency in internal control over compliance, as described in the accompanying Schedule of Findings and Questioned Costs as item FA-2018-001, that we consider to be a significant deficiency.

The School District's response to the internal control over compliance findings identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Thijy

Greg S. Griffin State Auditor

#### SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

## HEARD COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2018

#### PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS-2016-001 Controls over Financial Reporting

Control Category: Financial reporting Internal Control Impact: Material Weakness

Compliance Impact: None

Finding Status: Unresolved

The Chief Financial Officer has attended the latest GDOE sponsored Financial Statement Preparation Workshop. She also plans to have the fiscal year 2019 Financial Statements complete or near completion before attending the GA Dept. of Audits Financial Statement Preparation Workshop in November at GASBO so that she may ask any questions that she may have about the statements. Hopefully, with more knowledge, she will be able to improve the accuracy of the final Financial Statements.

Estimated corrective action date December 31, 2019.

FS-2017-001 <u>Internal Controls over Financial Reporting</u>

**Control Category:** Financial Reporting Internal Control Impact: Significant Deficiency

Compliance Impact: None

Finding Status: Unresolved

The Chief Financial Officer has attended the latest GDOE sponsored Financial Statement Preparation Workshop. She also plans to have the fiscal year 2019 Financial Statements complete or near completion before attending the GA Dept. of Audits Financial Statement Preparation Workshop in November at GASBO so that she may ask any questions that she may have about the statements. Hopefully, with more knowledge, she will be able to improve the accuracy of the final Financial Statements.

Estimated corrective action date December 31, 2019.

#### PRIOR YEAR FEDERAL AWARD FINDINGS AND OUESTIONED COSTS

No matters were reported.

## SECTION IV FINDINGS AND QUESTIONED COSTS

#### SUMMARY OF AUDITOR'S RESULTS

#### **Financial Statements**

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information

Unmodified

Internal control over financial reporting:

Material weakness identified? Yes Significant deficiency identified?

Noncompliance material to financial statements noted:

No

No

#### **Federal Awards**

Internal Control over major programs:

Material weakness identified? No Significant deficiency identified? Yes

Type of auditor's report issued on compliance for major programs:

All major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

Yes

Identification of major programs:

**CFDA Numbers** Name of Federal Program or Cluster

Child Nutrition Cluster 10.553, 10.555

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee? No

#### II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS-2018-001 Internal Controls over Financial Reporting

Control Category: Financial Reporting Internal Control Impact: Material Weakness

Compliance Impact: None

Repeat of Prior Year Finding: FS 2017-001, FS 2016-001

#### Description:

The School District did not have adequate internal controls in place over the financial statement reporting process.

#### Criteria:

Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, Basic Financial Statements - Management's Discussion and Analysis - for State and Local Governments (Statement), requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental funds balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the statement requires information about the government's major and nonmajor funds in the aggregate, to be provided in the fund financial statements.

Chapter II - 2, Annual Financial Reporting of the <u>Financial Management for Georgia Local Units of Administration</u> provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

#### Condition:

The following errors and omissions were noted in the School District's financial statements, note disclosures and supplementary information presented for audit:

- The School District did not appropriately identify transactions that caused fund balance adjustments and thus during financial statement preparation inappropriately debited the food services expense function and overstated the function by \$358,946.93 within the general fund and by \$126,562.18 on the government-wide financial statements. Adjustments were proposed and accepted by the School District to correct this misstatement.
- The School District did not appropriately identify transactions that caused fund balance adjustments and thus during financial statement preparation inappropriately reduced expenditures reported within instruction and maintenance and operation of plant functions within the general fund while inappropriately increasing expenditures within the same functions within the capital projects fund. The entries caused a duplication of expense in the capital projects fund and an understatement of expense in the general fund in the amount of \$236,187.38. Adjustments were proposed and accepted by the School District to correct these misstatements.
- Certificates of deposits totaling \$250,727.93, which have an original maturity of greater than
  three months, were not appropriately classified as investments on the government-wide
  financial statements and in the general fund. An adjustment was proposed and accepted by
  the School District to correct this misstatement.

#### II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

- The School District made unsupported adjustments to expenditures during financial statement
  preparation in order to tie beginning net position on the government-wide financial statements.
  Overall expenditures were materially understated by \$2,088,736.99 due to various errors.
  Adjustments were proposed and accepted by the School District to correct the cumulative
  material misstatements.
- The School District did not appropriately record the issuance of a capital lease resulting in a significant misstatement and unnatural balance in Other Current Assets of \$179,000 in the capital projects fund and a material misstatement and unnatural balance reported in Operating Grants and Contributions totaling \$2,272,277.96 on the government-wide financial statements. Adjustments were proposed and accepted by the School District to correct the misstatements.
- The School District materially misclassified Long-Term Liabilities Due Within One Year in the amount of \$1,876,529.62 as Due in More than One Year. An adjustment was proposed and accepted by the School District to correct the material misstatement.
- A material reclassification entry totaling \$251,920.25 was proposed and accepted by the client to correctly report restricted for debt service and restricted for capital projects on the capital projects fund financial statements. The School District did not account for debt payments due before the year-end which were subject to restriction from SPLOST funds.
- A material reclassification entry totaling \$2,296,192.98 was proposed and accepted by the
  client to correctly report net investment in capital assets and unrestricted net position on the
  government-wide financial statements. The entity improperly calculated the net investment in
  capital assets balance excluding capital lease debt, contracts, retainage, and accounts
  payables pertaining to capital assets and by not adding back debt for compensated absences
  that did not pertain to capital assets.
- Net capital assets reported in the note disclosure prepared for audit did not tie to the capital
  assets reported on the Statement of Net Position. A variance of \$170,232.83 was noted due
  to the School District including prior year corrections in additions and thus duplicating assets
  that were already included in beginning balances.
- Long-term liabilities reported in the note disclosure prepared for audit did not tie to the long-term liabilities reported on the Statement of Net Position. A variance of \$2,093,277.96 was noted due to the exclusion of capital leases. Additional capital lease disclosures which detail the asset acquired through capital leases, outstanding lease balances, and the schedule of lease payments were omitted from the financial statements.
- Note disclosures pertaining to the restatement of prior period net position, significant commitments, and related party transactions were omitted from the financial statements.
- The State Board of Education requires all School Districts to submit a complete set of financial statements, ready for audit by December 31st. The School District made substantial changes to the financial statements submitted by this deadline and did not include a Management Discussion and Analysis.
- Numerous other corrections and reclassifications were proposed by the auditor and accepted by the School District, to properly present the financial statements, schedules, and notes.

#### Cause:

In discussing these deficiencies with the School District, they indicated that the items noted were due to a combination of accounting system constraints, system transaction processing complexity and inadequacies and manual financial statement preparation errors or omissions.

#### II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

#### **Effect or Potential Effect:**

Material and significant misstatements and misclassifications were included in the financial statements presented for audit. The lack of controls and monitoring could impact the reporting of the School District's financial position and results of operations.

#### Recommendation:

As part of internal control over the preparation of financial statements, including disclosures, the School District should continue to implement comprehensive preparation and/or review procedures to ensure that the financial statements are complete and accurate. These procedures should be performed by a properly trained individual possessing a thorough understanding of the applicable GAAP, GASB pronouncements, and knowledge of the School District's activities and operations. The School District should also consider the use of a review checklist in the review process over the financial statements.

#### III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2018-001 <u>Controls over Equipment</u>

Compliance Requirement: Equipment and Real Property Management

Internal Control Impact: Significant Deficiency

Compliance Impact: Nonmaterial Noncompliance
Federal Awarding Agency: U.S. Department of Agriculture
Pass-Through Entity: Georgia Department of Education

CFDA Number and Title: Child Nutrition Cluster (CFDA 10.553 and 10.555)
Federal Award Numbers: 18185GA324N1099 - School Breakfast Program

18185GA324N1100 - National School Lunch Program

Questioned Costs: None Identified

#### Description:

The policies and procedures of the School District were insufficient to provide adequate internal controls over equipment and real property management as it relates to the Child Nutrition Cluster.

#### Criteria:

2 CFR 200.313(d)(1) states, "Property records must be maintained that include a description of the property, a serial number or other identification number, the source of funding for the property (including the FAIN), who holds title, the acquisition date, and cost of the property, percentage of Federal participation in the project costs for the Federal award under which the property was acquired, the location, use and condition of the property, and any ultimate disposition data including the date of disposal and sale price of the property." In addition, 2 CFR 200.313(d)(2) states, "A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years."

#### II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

#### Condition:

The School District did not maintain an adequate and complete equipment listing for the Child Nutrition Cluster. Our testing revealed the following deficiencies:

- Six out of the 29 equipment items selected for testing could not be physically located due to no identifying number on the equipment listing. Similar items were located at the high school but it could not be determined if the items were the items from the listing.
- One out of the 29 equipment items selected from property records for testing could not be physically located. No documentation could be provided to determine if the items had been moved to a new location or should have been reported as a disposition.
- One equipment item was physically located by auditors but did not appear to be reported on the equipment listing.
- Property records did not consistently include the following required components for each item:

   (1) a serial number or other identification number;
   (2) the source of funding for the property (including the FAIN);
   (3) percentage of Federal participation in the project costs for the Federal award under which the property was acquired.

#### Cause:

The internal control process by which equipment items get aggregated and reported does not appear fully effective. In discussing the deficiency with management, they stated that communication difficulties exist between the responsible parties of purchasing equipment, labeling equipment, performance of the annual inventory, and recording equipment items on the listings.

#### Effect or Potential Effect:

Failure to maintain a complete and accurate equipment listing and reconcile results of the physical inventory performed to the property records exposes the School District to unnecessary risk of error and misuse of equipment and/or Federal funds. Additionally, the School District is not in compliance with the Uniform Guidance.

#### Recommendation:

The School District should evaluate its design and implementation of the equipment reporting process and strengthen controls to ensure that the equipment records are complete and accurate. Management should update the equipment listing to reflect all required information, including a description, an identifying number, the source of funding, the title holder, the acquisition date, the cost, the percentage of federal participation in the project costs, the location, the use and condition, and any ultimate disposal data for each piece of equipment. Management should perform a physical inventory of equipment at least once every two years and reconcile the results of the physical inventory to the Child Nutrition Cluster equipment listing.

#### Views of Responsible Officials:

We concur with this finding.

### SECTION V MANAGEMENT'S CORRECTIVE ACTION



#### **Heard County School System**

131 East Court Square
Post Office Box 1330
Franklin, Georgia 30217
phone 706-675-3320 fax 706-675-3357

#### Rodney Kay Superintendent

Marianne W. Cole Assistant Superintendent Mike S. Roberts Associate Superintendent

#### CORRECTIVE ACTION PLANS - FINANCIAL STATEMENT FINDINGS

FS 2018-001 <u>Internal Controls over Financial Reporting</u>

Control Category: Financial Reporting Internal Control Impact: Material Weakness

Compliance Impact: None

Repeat of Prior Year Finding: FS 2017-001; FS 2016-001

The School District did not have adequate internal controls in place over the financial statement reporting process.

#### Corrective Action Plans:

The Chief Financial Officer will attend the GDOE sponsored Financial Statement Preparation Workshop. She will be reaching out to other financial statement preparers and auditors with questions that she may have while preparing the statements. She will also attend the GA Dept. of Audits Financial Statement Preparation Workshop in November at GASBO. Hopefully, through these trainings, she will be able to prepare more accurate and complete Financial Statements.

Estimated Completion Date: December 31, 2019

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Contact Person: Sabrina Lawson, Chief Financial Officer

Telephone: 706-675-3320; E-mail: sabrina.lawson@heard.k12.ga.us



#### **Heard County School System**

131 East Court Square Post Office Box 1330 Franklin, Georgia 30217

phone 706-675-3320

fax 706-675-3357

#### Rodney Kay Superintendent

Marianne W. Cole Assistant Superintendent Mike S. Roberts Associate Superintendent

#### CORRECTIVE ACTION PLANS - FEDERAL AWARD FINDINGS

FA **-2018-001** 

**Controls over Equipment** 

Compliance Requirement:

**Equipment and Real Property Management** 

Internal Control Impact:

Significant Deficiency

Compliance Impact: Federal Awarding Agency:

Nonmaterial Noncompliance U.S. Department of Agriculture

Pass-Through Entity:

Georgia Department of Education

CFDA Number and Title: Federal Award Numbers:

Child Nutrition Cluster (CFDA 10.553 and 10.555) 18185GA324N1099 - School Breakfast Program

18185GA324N1100 - National School Lunch Program

Questioned Costs:

None Identified

The policies and procedures of the School District were insufficient to provide adequate internal controls over equipment and real property management as it relates to the Child Nutrition Cluster.

#### Corrective Action Plans:

The equipment inventory spreadsheets will be updated to include appropriate documentation. We provided a draft form during the FY18 audit that will be used whenever a piece of equipment has been disposed of/transferred to another location to accurately document changes to the equipment inventory listing.

Estimated Completion Date: December 31, 2019

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Contact Person: Melissa Van Norden

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